

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing.*
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

Your Chinese classmate is asking about your best friend.

1	說說你最好的朋友。 Allow the candidate to talk about their best friend.
2	你常常跟他/她做什麼? Allow the candidate to say what they often do with them.
3	! 你認識他/她多長時間了? Allow the candidate to say how long they have known them.
4	? 你有問題要問我嗎? Allow the candidate to ask whether you have many friends. Give an appropriate brief response.
5	? 你還有問題要問我嗎? Allow the candidate to ask where you like to go with your friends. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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- Candidates must **not** read out whole, prepared sentences in answer to questions.
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STIMULUS HR2

Topic: Work

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are speaking with a Chinese career adviser at a careers fair.

1	您理想的工作是什麼? Allow the candidate to say what their ideal job is.
2	為什麼XX是您理想的工作? Allow the candidate to say why XX is their ideal job.
3	! 您做過什麼工作? Allow the candidate to say what job(s) they have done.
4	? 您有問題要問我嗎? Allow the candidate to ask whether it is important to have a part-time job. 我覺得很重要，但是上大學也很重要。
5	? 您還有問題要問我嗎? Allow the candidate to ask which university is the best. Give an appropriate brief response.



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(traditional characters)

Higher Tier

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Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR3

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are in a shop in Shanghai looking for a new mobile phone.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to buy a new mobile phone.
2	您想買什麼樣的手機？ Allow the candidate to say what kind of mobile phone they want.
3	！ 您用您的舊手機做過什麼？ Allow the candidate to say what they have done on their old mobile phone. 很有意思！您看看這個。
4	？ 您有問題要問我嗎？ Allow the candidate to ask how much the mobile phone is. Give an appropriate brief response.
5	？ 您還有問題要問我嗎？ Allow the candidate to ask whether they can use a credit card to pay. 可以。



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Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

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Instructions

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- This is **STIMULUS HR4**.

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STIMULUS HR4

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.*

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You have just moved to a new area and are making enquiries at the local community centre.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to go to the sports centre.
2	您想怎麼去？ Allow the candidate to say how they want to get there.
3	！ 您來這裡多長時間了？ Allow the candidate to say how long they have been here. 歡迎您！
4	？ 您有問題要問我嗎？ Allow the candidate to ask you if there is a park nearby. Give an appropriate brief response.
5	？ 您還有問題要問我嗎？ Allow the candidate to ask you which restaurant is the best here. Give an appropriate brief response.

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(traditional characters)

Higher Tier

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STIMULUS HR5

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking to a student from China who is looking around your school.

1	你們的學校怎麼樣？ Allow the candidate to give an opinion about their school.
2	你們學校有哪些課外活動？ Allow the candidate to say which extracurricular activities the school has.
3	！ 昨天，你有哪些課？ Allow the candidate to say which lessons they had yesterday.
4	？ 你有問題要問我嗎？ Allow the candidate to ask you what your favourite subject is. <i>Give an appropriate brief response.</i>
5	？ 你還有問題要問我嗎？ Allow the candidate to ask you whether students in China can use mobile phones in school. <i>Give an appropriate brief response.</i>

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Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

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STIMULUS HR6

Topic: Holidays

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are at a Chinese travel agency in London and are speaking to a travel agent.

1	您好！我可以幫您什麼忙？ Allow the candidate to say they want to book a holiday in China. 好的。
2	！ 您從哪裡聽說了我們的旅行社？ Allow the candidate to say how they heard about the travel agency. 謝謝。
3	您想參觀哪些地方？ Allow the candidate to say which places they would like to visit.
4	? 您有問題要問我嗎？ Allow the candidate to ask you which Chinese dishes are famous. Give an appropriate brief response.
5	? 您還有問題要問我嗎？ Allow the candidate to ask what the best season to go to China is. Give an appropriate brief response.

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Chinese

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

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STIMULUS HR7

Topic: School activities

Instructions to teacher

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Begin the role play with the following introduction.

You are visiting your exchange school in China. One of the students asks you about school events.

1	你們學校有哪些活動? Allow the candidate to say what activities their school has.
2	! 多少人參加了你們學校最近的活動? Allow the candidate to say how many people took part in their most recent activity.
3	參加這些活動有什麼好處? Allow the candidate to say the benefits of participating in these activities.
4	? 你有問題要問我嗎? Allow the candidate to ask if your school has concerts. 有。
5	? 你還有問題要問我嗎? Allow the candidate to ask where your school holds the concerts. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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Information

- This is **STIMULUS HR8**.

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STIMULUS HR8

Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are talking about films with your Chinese friend.

1	說說你最喜歡的電影。 Allow the candidate to talk about their favourite film.
2	你覺得在電影院看電影怎麼樣？ Allow the candidate to give their opinion on watching films in the cinema.
3	！ 你上個月看了幾個電影？ Allow the candidate to say how many films they watched last month.
4	？ 你有問題要問我嗎？ Allow the candidate to ask if you often watch films. <i>Give an appropriate brief response.</i>
5	？ 你還有問題要問我嗎？ Allow the candidate to ask who you like watching films with. <i>Give an appropriate brief response.</i>

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(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR9

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You want to volunteer during the school holidays and are speaking to the manager of a Chinese charity.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to volunteer here.
2	您為什麼想在這裡做志願者？ Allow the candidate to say why they want to volunteer here.
3	！ 您以前做過什麼工作？ Allow the candidate to say what work they have done before.
4	？ 您有問題要問我嗎？ Allow the candidate to ask how many times a week they should come. Give an appropriate brief response.
5	？ 您還有問題要問我嗎？ Allow the candidate to ask if they can start next week. Give an appropriate brief response.

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PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher
(traditional characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR10

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You have checked into a hotel in Taipei and now want to change rooms. A receptionist is assisting you.

1	您好，我可以幫您什麼忙？ Allow the candidate to say they want to change rooms.
2	您為什麼想換房間？ Allow the candidate to say why they want to change rooms.
3	！ 您來了多久了？ Allow the candidate to say how long they have been here. 請等一下，讓我告訴經理。
4	？ 您有問題要問我嗎？ Allow the candidate to ask you if there is a shop nearby. 有。
5	？ 您還有問題要問我嗎？ Allow the candidate to ask how they can get there. Give an appropriate brief response.